

ESL 005.50Z-Advanced Composition and Reading
Instructor: Cheri Newman
Online Office Hours: TTh 9:20-10:20 pm.

Winter 2024
T 1:30-3:45 pm
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ESL 005 is a reading and composition class designed to prepare students for the types of expository reading and writing assignments encountered in other college classes. This includes practice of the techniques of expository and argumentative writing based on personal experience, critical reading, and critical thinking.

STUDENT LEARNING OUTCOMES:

1. Analyze and evaluate college-level fiction and nonfiction texts
2. Write essays, including research-based writing, demonstrating academic rhetorical strategies and documentation
3. Demonstrate college-level grammar, sentence structure, and vocabulary in writing

REQUIRED MATERIALS:

Voices and Values by Goldstein and Langan

For One More Day by Mitch Albom

PREREQUISITES:

English as a Second Language 273 and 272 or a qualifying score on the English as a Second Language placement test

COURSE REQUIREMENTS:

1. You will complete five compositions. All essays except the research paper need to be two-three pages, double-spaced. The research essay requirement is four-five pages, excluding the Works Cited section.
 - a. Three of the five compositions will be produced outside of class.
 - b. Two of the compositions will be timed in-class essays based on readings.
 - c. All essays need to be double spaced in 12 font and include a Works Cited page listing the sources used in MLA format. Indent each paragraph and use one-inch margins for each assignment.
2. We will be reading the novel *For One More Day*. It is important to come to class prepared to participate in the scheduled group discussions. The novel analysis essay will be based on the readings.
3. Discussion posts will be related to the assigned readings and essays.

GRADING GUIDELINES:

Your grade will be based on the following:

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|-------------------------------|-----|
| 1. Problem/Solution Essay | 15% |
| 2. Novel Analysis Essay | 15% |
| 3. Research Paper Assignments | 25% |
| 4. Timed In-Class Essays | 30% |
| 5. Discussion Posts | 15% |

GRADING SCALE:

- 90-100%=A
- 80-89% =B
- 70-79% =C
- 65-69% =D
- 0-64% =F

ASSIGNMENTS POLICY:

All assignments must be submitted through Canvas. Accepted files are doc, docx, and pdf. Ten percent will be deducted for each day an assignment is late; no credit will be given for submissions that are more than two days late.

EXAMS:

There are no make-up exams except in cases of emergency. Suitable documentation must be provided.

ATTENDANCE:

You may be dropped from the class for more than two absences. It is your responsibility to drop if unable to continue the class.

CHEATING AND PLAGIARISM:

Plagiarism is presenting another's work as your own or copying sentences, phrases, or passages from a source without crediting the author. Anyone engaging in cheating or plagiarism in any form will receive no credit for the assignment or exam.

PARTICIPATION:

Participation in small groups to share ideas and discuss assignments is an important aspect of this course.

SUPPORT SERVICES:

- Writing and Reading Center (WRC) in AT 309
<http://www.deanza.edu/studentsuccess/writing-reading-center/>
- Academic Skills in ATC 302 <http://deanza.edu/studentsuccess/>
- Counseling/Academic Advising <http://www.deanza.edu/counseling/>

IMPORTANT DATES:

Holidays: January 15; February 16-19
Last day to add classes: January 20
Last day to drop without a W: January 21
Last day to drop classes with a W: March 1
Final Exam: Tuesday, March 26, 1:45-3:45 pm

Need help with this class?

Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#) and click on the yellow links for on-campus schedules and Zoom links.

 **Tutoring:** Drop-in or sign up for weekly sessions. Come with assignments or questions, or just stop by to check it out.

 **Workshops:** Skills Workshops on a variety of topics—managing stress, anti-procrastination, study tips and tricks, finding resources and community at De Anza and much more!

 **Group tutoring and group study:** Connect with classmates and others learning the same material. Most people learn better with others...give it a try!

 **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies to stay on track with less stress.

 **Need after-hours or weekend tutoring?** See the [Online Tutoring](#) page for information about **NetTutor** (accessible via Canvas).

Please [click to Join SSC Resources Canvas](#) This is a great source for reminders about tutoring and workshops and links to De Anza-specific curated resources for many subjects.